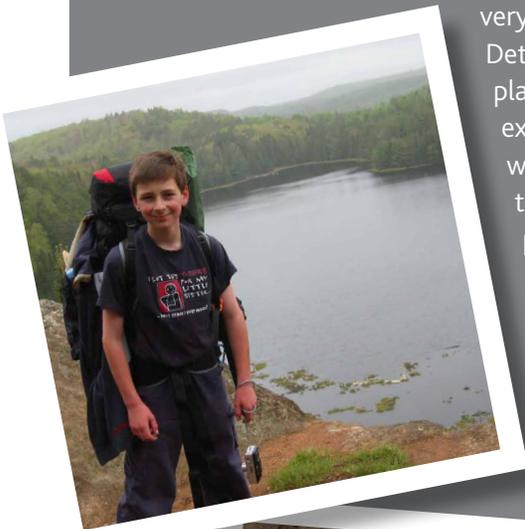


Canadian Path Program Quality Standards

The new Program Quality Standards have arrived! They have been completely revitalized to work hand in hand with The Canadian Path. Standards are broken down to bring youth aboard the evaluation process. After all, The Canadian Path is their program.

You will discover three parts to the whole process, and it will sound very familiar. First, the standards help set the bar for the Section (Plan). Determine your Section's goals for the program cycles. Follow your plan when you go on your Adventures (Do). As cycles end, assess the experience as a Section and identify areas that lacked in planning while identifying some of the Section's strengths (Review). Repeat the process at every cycle. This will foster support for short-term planning and encourage ongoing discussions for youth and Scouters alike.

Use the standards to create an awesome Scouting program! Have open discussions guided by the assessment questions to help your program move forward. Be honest, and challenge yourselves as a Section to live up to your own expectations for a great, safe Scouting program.



Canadianpath.ca



It starts with Scouts.

YOUR GOAL

The days of check-boxes are gone. Live up to your Section's potential! The standards will drive conversations. Use these discussions to improve your Section's program possibilities. Like any event that you are organizing, log the notes and discussion points. Apply these notes where they are needed most.



YOUR CYCLES



FALL: September – November



WINTER: December – February



SPRING: March – May



SUMMER: June – August

Our Scouting program breaks down quite easily into four cycles. Each cycle offers new possibilities. With each new season, we can imagine great new Adventures.

Each Section has a series of standards and assessment questions to help evaluate its program. Review these items at every cycle. Make adjustments to the program as needed.

ASSESSMENT

Use the assessment questions at each cycle. Log the results of your discussion to further your program. Your notes should also be used to report to your Group Committee.

Have your Section take the time to look at how it is doing with the assessment questions. With your Section Leadership Team, discuss the following:

- The Section's attendance and retention
- How is the program?
- How does our Section compare to the standards?
- Interests in the coming cycles
- Personal development: are we getting what we need?
- How are we managing risk?

Program cycles help to refine goals and expectations for the Scouting Year. Planning in terms of the program cycles creates meaningful discussions within a Section.

The Section will also share its plans (and its accomplishments) with its Group Committee. The Group Commissioner, Section Scouters and representative youth from the Sections will meet to evaluate the quality of your program and identify how you have fared.

Hitting your Standards

What better way to celebrate your journey as a Section than by flying your Section's flag with its new Program Quality Standard year badge?

COLONY STANDARDS

PER MONTH

1
Meeting outdoors

PER CYCLE (SEASON)

1
Outing, visit or event

2
White Tails' Council meetings

1
PQS assessment and action plan*

PER SCOUTING YEAR

4
Nights away

2
Adventures for each Program Area

2
Adventures with Pack (one for White Tails)

1 Personal progression review with individual Beavers

1
Section Code of Conduct developed

1
Environmental service project

2
Community service projects

3
Activities with parental participation

Scouts Canada has established standards to assist youth and their Scouters as they seek to plan, do and review safe and adventurous Scouting programs. The program standards framework includes objective criteria to aid in the planning process, and to serve as a set of self-assessment tools to assist youth and Scouters in the evaluation and improvement of their programs.

* The Colony utilizes this assessment tool 3–4 times per year as it reviews the program and develops an action plan from each review. These assessments and action plans are shared with the Group Committee.



- Scouting programs follow Scouts Canada's safety policies and practices (e.g. Two Scouter Rule, appropriate skills and knowledge, outdoor activity management process).
- Scouters support programs consistent with the Four Elements of The Canadian Path.
- Youth are fully engaged in all aspects of program cycles following the Plan-Do-Review model.
- Spiritual development is regularly included in the Colony program.
- Adventure is about youth trying things for the first time; programs enable youth to pursue Adventure regularly by using small and large groups.
- White Tails (third-year Beavers) participate in a White Tails' Council that provides leadership to the Colony.
- White Tails are provided with appropriate support to lead the Colony.

- Programs are regularly delivered in small groups, enabling all members of the Lodge to learn by doing.
- Section retention is actively managed to 70%; Beavers are personally invited to return each spring, and each non-returning youth is contacted to understand the reason why.
- Section attendance is actively managed to ensure engagement of all Beavers (target 90%).
- Scouters regularly pursue the knowledge and skills required to enable a successful youth program.
- A representative of the Section Leadership Team attends all Group Committee meetings.

OUTCOMES & SELF-ASSESSMENT



The self-assessment/review process should be completed in two stages: one led by the youth and one involving the Scouters. These two steps form the overall Section self-assessment and feed into the Group self-assessment process.

The self-assessment process for youth should mirror previous quality assessments and incorporate an age-appropriate indication of personal development. Some sample questions are given below. They can be used to facilitate reviews between program cycles (rather than a year-end-only approach).

Beavers' Assessment



1. Has our Colony spent enough nights camping?
2. Do we need to go outdoors more?
3. Have you have tried new things in Beavers this year that you had not tried before?
4. What do you want to try before Beavers is over?
5. What was the best part of Beavers this year?
6. Was your Lodge a good team?
7. Did we use the map of the Pond to try new things?
8. What's your favourite spot to explore on your map?
9. Are you discovering how to be a good leader and a good team member at Beavers?
10. What three things have you done that were new from last year?
11. Did the White Tails meet and make decisions for the Colony?
12. Do you plan to return to Beavers next year? Do White Tails plan to join Cubs?

SCOUTERS' Assessment



1. Section attendance
2. Section year-over-year retention rate
3. Number of nights away and outdoor activities: are we on track to meet standard?
4. Assessment of skills and knowledge: does the team have what is needed to facilitate a safe, adventurous outdoor program?
5. As a team of Scouters, we regularly meet and review:
 - a. the personal progression of our Beavers with respect to SPICES
 - b. our use of all Program Areas
 - c. youth leadership
 - d. the level of Adventure included in our program (i.e. how many new activities have we tried and how many new places have we visited?)
6. We would rate the level of parent engagement as _____. What steps can be taken to improve the overall level of parental support and engagement?

How do I use the Program Quality Standards?

- Review the blocks with the Beavers at the beginning of each program cycle.
- Use the assessment questions in Lodges to guide discussions.
- Record the main points from the discussions. Ask the Beavers if they all agree with your notes.
- Based on the suggestions and expectations, have the White Tails' Council create a plan to move some of the ideas forward. Repeat process at next program cycle.